



Green Wrythe Primary Curriculum

Intent

Vision and Objectives:

- **Purpose:** Our curriculum is designed to provide all pupils at Green Wrythe Primary School with the knowledge and skills necessary to succeed in later life, ensuring a broad and balanced education.
- **Aim:** We deliver an ambitious, inclusive curriculum.
- **End Goals:** By the end of each key stage, pupils will have a comprehensive understanding of essential subjects, concepts and knowledge, preparing them for the next stage of their education.
- **Values:** Our curriculum reflects our school's commitment to inclusivity, creativity, and community engagement, aligning with British values and national policies.

Implementation - Through our GW Drivers, our Curriculum

Inspires Excellence by:	Fosters Positive Relationships by:	Provides 'Golden Ticket' learning by:	Promotes Mastery by:
Exposing children to a broad range of concepts and topics that challenge them to think and develop their experiences. Showing children what the 'best' looks like so that they aim high to reach their full potential.	Developing a sense of enjoyment and fascination in learning about themselves, others and the world around them. Providing opportunities to work collaboratively with others, in order to develop key skills like respectful challenge and turn taking.	Planning a rich, engaging, and inclusive learning experience that equips our pupils with disciplinary and substantive knowledge. Planning a curriculum that is carefully sequenced to build on prior knowledge, ensuring progression and depth of learning.	Embedding a deep, secure, fluent understanding of key concepts in children, that can be adapted and applied in different concepts. Centering on deepening knowledge rather than accelerating through content. Delivering the curriculum through high quality instruction.
Ensures Equitable Access and Support by:	Promotes Oracy by:	Facilitates Formative Assessment by:	Encourages Always Learning by:
Employing diverse teaching methods to cater to various learning styles, promoting curricular access, active learning and critical thinking. Allowing children to take creative risks with their learning and access learning.	Providing opportunities for children to discuss, debate and share ideas. Allowing children to develop their communication and articulation skills. Providing opportunities for children to listen with purpose.	Integrating a variety of assessment for learning tools throughout to monitor pupil progress and understanding, provide feedback and inform teaching.	Fostering a love for learning, critical thinking, and a sense of curiosity. Supporting teachers to develop their subject knowledge continuously, as part of high-quality teaching.

Impact - Our Curriculum allows our pupils to live our Values , showing they are:		
Aspirational by:	Compassionate by:	Resilient by:
Setting high expectations during lessons in order for children to strive to reach their full potential. Stimulating imaginative and creative thinking, facilitating their understanding of the world and their engagement in learning .	Becoming incisive and considerate evaluators of their learning for instance developing informed opinions of geographical phenomena and historical events. Providing opportunities to consider the lives and experiences of others.	• Becoming critical and considerate evaluators of art. • Viewing and learning about art from different cultures and backgrounds which fosters respect for different faiths and values.
Responsible by:	Inclusive by:	Reflective by:
Providing opportunities for them to learn how to use equipment safely. Allowing children to take responsibility for their learning and view mistakes as learning opportunities.	Learning about different cultures and backgrounds which fosters respect for different faiths and values.	Allowing children to evaluate their work and have the confidence to make alterations as necessary.