



Green Wrythe Primary Reading Curriculum

Intent

Vision and Objectives:

- **Purpose:** To embed reading as a cornerstone of our curriculum, fostering a culture where every child sees reading as a meaningful and enjoyable part of their daily life.
- **Aim:** To ensure that all pupils become confident, fluent readers who understand and enjoy what they read.
- **End Goals:** To equip children with the lifelong reading skills and passion needed to thrive academically and personally.
- **Values:** To uphold a reading culture rooted in aspiration, enjoyment, inclusivity and perseverance.

Implementation - Through our **GW Drivers**, our Curriculum

Inspires Excellence by:	Fosters Positive Relationships by:	Provides 'Golden Ticket' learning by:	Promotes Mastery by:
Exposing all pupils daily to high-quality, challenging texts, regardless of reading level, to foster a love of reading and raise expectations for all. Encouraging children to stretch themselves, engage with age-appropriate and aspirational texts, and celebrate their achievements.	Building strong home-school partnerships through reading diaries, promoting regular communication and shared responsibility for reading progress. Creating shared reading experiences in class, such as echo reading and whole-class discussions, which bring pupils together and encourage mutual respect and enjoyment.	Offering access to a wide variety of engaging and diverse texts, sparking imagination and unlocking curiosity through books that link meaningfully to curriculum themes. Embedding enrichment opportunities like book fairs, library visits, and World Book Day events, giving pupils memorable, exciting reading experiences that feel special and inspiring.	Following a structured, consistent phonics programme (Little Wandle Letters & Sounds) to ensure solid foundational reading skills are securely built and embedded. Regular benchmarking and tailored reading support, ensuring pupils are progressing through reading stages confidently and with a deep understanding.
Ensures Equitable Access and Support by:	Promotes Oracy by:	Facilitates Formative Assessment by:	Encourages Always Learning by:
Providing daily supported reading for those who find it challenging, helping every pupil make progress and grow in reading confidence. Increasing our children's book ownership at home, through partnership with the Children's Book Project.	Using echo reading to model fluency and expression, enabling pupils to hear and practise how fluent reading supports meaning and comprehension. Encouraging vocabulary exploration through vocabulary walls, prompting discussion,	Benchmarking pupils regularly within the reading scheme, allowing teachers to identify and address gaps in learning swiftly. Using daily phonics and reading sessions as opportunities to assess fluency,	Celebrating reading milestones in assemblies, encouraging children to continue setting personal reading goals and view themselves as lifelong readers. Maintaining well-stocked, inviting book corners and a curated library, fostering an

Making online books available through platforms like Collins Big Cat, ensuring all children can access texts at home, regardless of background.	questioning, and confident use of new language.	comprehension, and decoding skills in real-time , adjusting teaching accordingly.	environment where reading is always valued and curiosity is continually sparked.
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Impact - Our Curriculum allows our pupils to live our Values , showing they are:		
Aspirational by:	Compassionate by:	Resilient by:
Striving to be confident, fluent readers who engage with challenging texts and aim for high achievement in reading and across the curriculum. Embracing a love of reading that motivates pupils to read widely, deeply, and independently, knowing it opens doors to future success.	Supporting one another in reading, celebrating successes and encouraging peers through shared reading experiences and group discussions. Recognising and valuing the different starting points of every reader, ensuring everyone feels encouraged and included on their reading journey.	Approaching reading challenges with a 'can do' attitude, using strategies and support to overcome difficulties and make steady progress. Demonstrating perseverance when reading unfamiliar or more complex texts, and being proud of their growth as readers.
Responsible by:	Inclusive by:	Reflective by:
Taking ownership of their reading development, using reading diaries and class resources to track and celebrate their progress. Understanding the importance of reading as a life skill, applying their reading knowledge meaningfully across subjects and in daily life.	Ensuring every pupil is exposed to quality texts daily, regardless of their starting point, so all learners can grow and succeed. Celebrating reading achievements of all pupils, helping every child to see themselves as a reader and a valued part of the school's reading culture.	Evaluating their progress in reading, using feedback, assessment, and class discussions to identify strengths and areas to develop. Thinking about how reading enriches their learning and life, making thoughtful choices about what they read and why it matters.