

Green Wrythe Long Term Plan: MFL- Spanish Year 3 Year 6



Year groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Meet and Greet Greet each other. Exchange names. Ask how someone is. Count to 10. Say your age.	My Body Understand and follow instructions. Name parts of the body. Identify colours. Name clothing.	Time to eat Names of food. Likes and dislikes. Plurals. Counting. Adjectives for colours.	The people around me Names of family members and pets.	All about school Vocabulary of places and objects in school. PE lesson in Spanish!	Tell me when Days of the week. Months of the year. Count to 31. Spanish festivals. Past and future tense.
Year 4	My Town Describe places in a town. Count to 100. Give their address in Spanish.	Let's Go! Names of transport Direction and movement. Use the verb 'to go' in context.	Shopping Names of fruit, vegetables and clothes. Key phrases for asking the questions needed when going shopping.	The Wider World Vocabulary of the countries of the UK and Spanish-speaking countries. Names of continents Names of animals associated. A country's position related to the equator.	My Routine Tell the time: o'clock, half past, quarter past and quarter to. Read timetables and TV schedules and answer simple questions about these.	Free Time Vocabulary related to holidays, weather and seasons. Vocabulary related to sports and hobbies. Revise key phrases to express preferences.
Year 5	All About Me Revise previous vocabulary relating to hobbies, people and pets. Express opinions and learn to talk about the future in the context of career ambitions.	The Way We Look Revise and develop vocabulary relating to clothes and the body. Describe their appearance. Adjectives, position and 3rd person singular. Vocabulary relating to emotions and health.	Eating Out Names of food and drinks. What drinks they like. Names of breakfast foods, sandwich fillings and pizza toppings. Opening and closing times for shops and restaurants.	My World Revise and develop vocabulary relating to family networks, animals and homes. Descriptive language. How Spanish adjectives and noun agreements in both number and gender. Possessive adjectives.	In the Classroom Vocabulary related to classroom objects and subjects. Prepositional language. Names of 2D shapes. Questions and answers which they would use at school.	Our Past Consolidate knowledge of numbers. Understand and read up to four-digit numbers. Vocabulary of years and age. Use of the verb 'to have'. Key dates in Spanish history.

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Year 6	Exploring a Spanish Town Consolidate knowledge of verb and adjective agreement. Describe their town. Compare towns. By the end of this unit, children will prepare a paragraph to describe a town, using phrases and vocabulary they have learnt during the lessons.	At the Shops Consolidate knowledge on the topic of shopping. Extend skills by learning all the conjugations of the verb 'to buy', looking for new adjectives in a dictionary and calculating the total cost of a shopping list.	Discovering Spain Consolidate knowledge about Spain. Consolidate key vocabulary -names of different countries in Europe, directions, distances between cities in Spain and all about its capital city, Madrid. Opportunity to use their reading skills by using one of the poems from the famous Spanish writer Gloria Fuertes.	At What Time? Consolidate knowledge of telling the time. Learn about five minute intervals. Explore Spanish phrases referring to a.m. and p.m. Begin to use adverbs of frequency and sequence within the topic of holidays, including airport vocabulary.	Our Wonderful World Describe key environmental challenges in their local area. Use the immediate future to say what environmental actions they would like to take. Prepare and deliver a short presentation, using phrases and vocabulary they have learnt during the lessons.	To the Next Adventure Consolidate their Spanish knowledge and skills focusing on key areas of language learning: phonics, vocabulary, grammar, literacy, oracy and culture.