Music development plan summary: Green Wrythe Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	December 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Clare Hardie
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Sutton Music Service
Name of other music education organisation(s) (if partnership in place)	Rocksteady Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Green Wrythe Primary school is taught in all classes from Early Years Foundation stage to Year 6. We aim to develop pupil's knowledge, skills and understanding in music through a wide range of teaching styles. These include; actions and dance, whole class work, small group work and individual work. Music progression is evident throughout the school and pupils build on what they have been taught in previous years.

Our music curriculum allows:

1. Pupils to develop their performance skills through learning to play tuned and un-tuned instruments, singing a variety of songs and rehearsing and performing with others.

2. Pupils to develop their composing skills through creating musical patterns and exploring and organising sounds and learning to record these in a variety of ways.

3. Pupils to learn to analyse and compare sounds, explore ideas and make improvements to their work, building on their appraising skills.

4. Pupils to learn to listen with increased concentration to internalise and recall sounds.

Lessons in Year R to 3 follow the Charanga music scheme. These lessons include a variety of adult lead and child-initiated activities. Children with SEND are individually supported in class depending on their various requirements, for example: use 2 of ear defenders when music lessons are louder than average, teacher's ability to adapt their lessons and use planning to challenge all pupils depending on their ability.

Y4,5,6 take part of the Whole Class Ensemble Teaching either Ukulele and Guitar or Trumpet and Trombone – they learn this instrument for three years and then the cycle begins again.

We have taken into consideration the model music curriculum recommendations (2021) and ensure all pupils are taught 1 hour per week or equivalent.

Children in Y1-6 participate in a weekly singing assembly and take part in regular performances including the following: -

- Harvest Assembly
- EYFS Christmas performances
- KS1 Nativity
- KS2 Carol service
- Assemblies
- Year 6 leavers' performance
- Rock Steady ½ termly performances
- GWP's got Talent performance

Part B: Extra curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Singing is part of our music curriculum and pupils in Y1-6 take part in a 20-minute singing assembly each week. Songs learned are sung in assemblies and other events such as Christmas service, and other celebration events throughout the school year.

- Year 5 have participated in the Big Sing for the last few years.
- Y 4,5,& 6 have the opportunity to take part in weekly WCET for Ukulele / Guitar and trumpet and Trombone with professional teaching. Instruments are on loan to the children for three years. Some are provided by SMS and some by the school.
- Children in Y5 are given the opportunity to take their WCET a step further and join the Future Brass initiative.
- All children have the opportunity to pay for lessons with Rock Steady and we currently have three bands through this activity.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children participate in a weekly singing assembly and take part in regular performances including the following:

- Harvest Assembly (Y1-6)
- EYFS Christmas performances (EYFS)
- KS1 nativity (Y1-2)
- KS2 school carol service (Y1-6)
- Big Sing Y5
- Assemblies (EYFS- Y6)
- Year 6 leavers performance (Y6)
- Rocksteady ½ termly concerts
- Philharmonia Workshops
- String Quintet Workshop
- Music Nurture

In the future

This is about what the school is planning for subsequent years.

- Music room is in place - children access for lessons and Music nurture sessions
- Music is now being taught by individual class teachers - music lad to ensure relevant training is provided.
- Continue to support children with SEND needs or are facing barriers to learning
- Consider other music ensembles /choir which can be provided as extra-curricular clubs
- Provide more performance opportunities e.g., regular music concert

- Music production is being taught in y5 - consider whether this should become a permanent part of the curriculum
- Consider more visiting musicians e.g., Junkyard Orchestra, African Drumming workshops (last visited in 2025)

Further information (optional)

Reference: Music Action Plan 2025 2026

Sutton Music Trust: https://suttonmusictrust.org.uk/

- Future Brass ; https://suttonmusictrust.org.uk/news/introducing-future-brass/
- Rock Steady: https://www.rocksteadymusicschool.com/
- Charanga: https://charanga.com/site/
- Greenshaw Learning Trust: https://www.greenshawlearningtrust.co.uk/