



Green Wrythe Primary Phonics Curriculum



Intent

Vision and Objectives:

- **Purpose:** To ensure every child becomes a fluent, confident reader and writer through high-quality, systematic phonics teaching from the start of their school journey.
- **Aim:** To deliver consistent, effective phonics instruction using the Little Wandle Letters and Sounds Revised programme, empowering all children to decode, read, and spell independently.
- **End Goals:** By the time they leave Green Wrythe, all children will read confidently, spell accurately using phonics knowledge, and enjoy reading for both pleasure and purpose.
- **Values:** Our phonics curriculum reflects our core values by being **aspirational**, **inclusive**, and **compassionate**, supporting children to become **resilient**, **responsible**, and **reflective** learners who love to read and write.

Implementation - Through our GW Drivers, our Curriculum

Inspires Excellence by:	Fosters Positive Relationships by:	Provides 'Golden Ticket' learning by:	Promotes Mastery by:
<p>Setting ambitious expectations for early communication and reading, ensuring every child is developing language skills with confidence and enthusiasm.</p> <p>Modelling high-quality language and reading behaviours daily, inspiring children to engage deeply with stories, rhymes, and phonics activities.</p>	<p>Engaging in meaningful back-and-forth interactions that build trust, confidence, and communication skills from the earliest stage.</p> <p>Collaborating with families through home reading records and shared reading experiences, strengthening the connection between school and home.</p>	<p>Curating rich, memorable language experiences such as storytelling, poetry, and rhyme to create joy and wonder in early literacy.</p> <p>Creating immersive reading practice sessions and story times that excite, engage, and lay the foundation for lifelong reading habits.</p>	<p>Systematically building phonics knowledge through structured daily lessons and consistent review, ensuring fluency and retention.</p> <p>Embedding repetition, routine, and progression in reading and language tasks to help children master key skills at their own pace.</p>
Ensures Equitable Access and Support by:	Promotes Oracy by:	Facilitates Formative Assessment by:	Encourages Always Learning by:
<p>Delivering daily keep-up and catch-up sessions for children needing extra support, ensuring no learner is left behind in reading or phonics.</p>	<p>Prioritising spoken language through nursery rhymes and action songs to develop vocabulary and expressive confidence.</p>	<p>Continuously using phonics assessments, observation, and teacher judgment to inform next steps in both group and individual learning.</p>	<p>Cultivating a culture of curiosity and enjoyment through daily story sessions and book sharing that encourage children to explore new ideas.</p>

Using regular assessment to identify gaps early and respond with tailored intervention that matches each child's specific needs.	Engaging children in structured oral blending, listening games, and purposeful talk to strengthen early phonological awareness.	Monitoring progress in small-group reading and using real-time feedback to adjust teaching for maximum impact.	Modelling reflective practice among staff through ongoing professional development and consistent review of teaching strategies and impact.
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Impact - Our Curriculum allows our pupils to live our Values , showing they are:		
Aspirational by:	Compassionate by:	Resilient by:
<p>Striving for excellence through regular assessment, ensuring all pupils are supported to achieve fluency and fulfil their potential.</p> <p>Using assessment data to aim high, close attainment gaps, and build strong foundations for future learning.</p>	<p>Recognising when others need support and responding with care, as shown through timely, tailored interventions based on ongoing assessment.</p> <p>Understanding that everyone learns at their own pace, and valuing the unique journey of each learner</p>	<p>Embracing challenges in learning, using feedback from assessment to improve and grow.</p> <p>Bouncing back from setbacks, supported by keep-up strategies that build confidence and perseverance.</p>
Responsible by:	Inclusive by:	Reflective by:
<p>Owning their learning by understanding how assessments help them progress and identify next steps.</p> <p>Demonstrating accountability, as staff and pupils work together using data to inform decisions and maximise learning opportunities.</p>	<p>Ensuring everyone has the chance to succeed, with assessment used to identify and remove barriers to learning.</p> <p>Valuing diversity in learning, and using support strategies that reflect the needs of all groups of pupils.</p>	<p>Thinking deeply about their progress, using assessment outcomes to celebrate strengths and address areas for improvement.</p> <p>Engaging in a continuous learning journey where feedback and reflection guide growth and achievement.</p>