



Green Wrythe PSHE Primary Curriculum

Intent

Vision and Objectives:

- **Purpose:** To equip all pupils with the confidence and ability to develop essential life skills when facing new experiences, challenges, and unfamiliar situations..
- **Aim:** To promote emotional literacy, build resilience, and nurture both mental and physical wellbeing through engaging and relevant PSHE lessons
- **End Goals:** To support children in developing healthy self-esteem and a clear understanding of their own and others' roles in society.
- **Values:** We believe in fostering the qualities and attributes that help children thrive as individuals, within families, as members of society, and as part of a global community.

Implementation - Through our GW Drivers, our Curriculum

Inspires Excellence by:	Fosters Positive Relationships by:	Provides 'Golden Ticket' learning by:	Promotes Mastery by:
Providing a well-structured, progressive PSHE programme through the JIGSAW approach, enabling pupils to build knowledge and skills year on year. It encourages children to develop confidence, resilience, and a strong sense of self in a supportive and challenging environment	Embedding themes such as relationships, celebrating difference, and being part of a community throughout the curriculum and daily school life. Pupils are encouraged to respect others, appreciate diversity, and build empathy, forming strong, respectful relationships with peers and adults	Recognising and rewarding positive behaviour, resilience, and application of PSHE skills in real-life situations. The "Golden Ticket" reinforces school values and encourages pupils to demonstrate personal growth and responsible choices.	Ensuring consistent revisiting and development of key PSHE themes across year groups, deepening understanding over time. Pupils are given opportunities to apply their learning in varied contexts, building confidence and independence
Ensures Equitable Access and Support by:	Promotes Oracy by:	Facilitates Formative Assessment by:	Encourages Always Learning by:
Providing all pupils with inclusive, differentiated learning opportunities that reflect diverse beliefs, values, and backgrounds. Teachers ensure all learners feel safe and supported to express themselves and engage meaningfully in PSHE discussions.	Encouraging open dialogue and structured discussion to help pupils articulate their thoughts, feelings, and opinions. Through partner talk, group work, and class debates, pupils develop confidence in speaking and active listening skills	Using questioning, reflection activities, and pupil self-assessment to gauge understanding and inform next steps. Teachers adapt lessons responsively to ensure all pupils make progress in developing emotional literacy and life skills	Linking PSHE learning to real-life situations and everyday interactions, making it meaningful and continuous. Children are empowered to apply their knowledge and values beyond the classroom, reinforcing that personal development is lifelong

Impact - Our Curriculum allows our pupils to live our Values , showing they are:		
Aspirational by:	Compassionate by:	Resilient by:
Encouraging pupils to set personal goals, dream big, and take pride in their achievements through topics like <i>Dreams and Goals</i>. They learn to believe in their potential and strive for excellence in all areas of their lives	Fostering empathy and kindness through units such as <i>Celebrating Difference</i> and <i>Relationships</i>, helping pupils understand and support others. They learn to listen, care, and act with thoughtfulness in both words and actions.	- Equipping pupils with strategies to manage change, emotions, and setbacks through <i>Healthy Me</i> and <i>Changing Me</i>. - They develop the confidence to persevere through challenges and adapt with a positive mindset
Responsible by:	Inclusive by:	Reflective by:
Teaching pupils about their rights and responsibilities as individuals, friends, and citizens through real-life scenarios and PSHE discussions. They take ownership of their behaviour and understand the impact of their choices on others	Celebrating diversity and difference throughout the curriculum, ensuring every child feels seen, valued, and respected. Pupils learn to appreciate different perspectives and actively contribute to a welcoming and fair school community	Providing regular opportunities for pupils to think about their values, actions, and growth, encouraging self-awareness and personal development. They understand the importance of learning from experiences and continually seeking ways to improve