



Green Wrythe RE Primary Curriculum

Intent

Vision and Objectives:

- **Purpose:** Religious Education at Green Wrythe plays an important role in helping to prepare and equip all pupils for life in contemporary Britain by enabling them to gain an understanding of the diverse beliefs and religious practices of our faith communities, to understand the non-religious views held by a number of people in our society, and to respect the right of all people to make these very personal choices.
- **Aim:** We deliver an ambitious, inclusive curriculum.
- **End Goals:** By the end of each key stage, pupils will have a comprehensive understanding of essential subjects, concepts and knowledge, preparing them for the next stage of their education.
- **Values:** Our curriculum reflects our school's commitment to inclusivity, creativity, and community engagement, aligning with British values and national policies.

Implementation - Through our **GW Drivers**, our Curriculum

Inspires Excellence by:	Fosters Positive Relationships by:	Provides 'Golden Ticket' learning by:	Promotes Mastery by:
Exposing children to a range of faiths that challenge them to think and develop their own opinions. Developing an inquiry based approach, showing children what the 'best' looks like so that they aim high to reach their full potential.	Developing a sense of enjoyment and fascination in learning about their own spiritual, moral, social and cultural development. Providing opportunities to work collaboratively with others, in order to develop key skills like respectful challenge. Adopting an open mind towards others and developing their own sense of identity and belonging through self-awareness and reflection.	Planning a rich, engaging, and inclusive learning experience that equips our pupils with disciplinary and substantive knowledge of how different faiths /beliefs influence the world. Planning a curriculum that is carefully sequenced to build on prior knowledge, ensuring progression and depth of learning.	Embedding a deep, secure, fluent understanding of key concepts in children, that can be adapted and applied in different concepts. Centering on deepening knowledge rather than accelerating through content. Delivering the curriculum through high quality instruction.
Ensures Equitable Access and Support by:	Promotes Oracy by:	Facilitates Formative Assessment by:	Encourages Always Learning by:
Employing diverse teaching methods to cater to various learning styles, promoting curricular access, active learning and critical thinking.	Providing opportunities for children to discuss, debate and share ideas.	Integrating a variety of assessment for learning tools throughout to monitor pupil progress and understanding, provide feedback and inform teaching.	Fostering a love for learning, critical thinking, and a sense of curiosity.

Allowing children to take creative risks with their learning and access learning.	Allowing children to develop their communication and articulation skills and increase subject specific vocabulary. Providing opportunities for children to listen with purpose.		Supporting teachers to develop their subject knowledge continuously, as part of high-quality teaching.
---	---	--	--

Impact - Our Curriculum allows our pupils to live our Values , showing they are:			
Aspirational by:		Compassionate by:	Resilient by:
Setting high expectations during lessons in order for children to strive to reach their full potential. Stimulating imaginative and creative thinking, facilitating their understanding of world religions and wider world views and their engagement in learning .		Becoming incisive and considerate evaluators of their learning for instance developing informed opinions of different faiths and world views. Providing opportunities to consider the lives and experiences of others.	• Becoming considerate by developing an open mind towards others. • Learning about different cultures and backgrounds which fosters respect for different faiths and values.
Responsible by:		Inclusive by:	Reflective by:
Providing opportunities for them to learn how to use equipment safely. Allowing children to take responsibility for their learning and view mistakes as learning opportunities. Providing children with opportunities to reflect on their own beliefs and spiritual, moral, social and cultural development.		Learning about different cultures and backgrounds which fosters respect for different faiths and values.	Allowing children to evaluate their work and have the confidence to make alterations as necessary. Allowing children to develop their own sense of identity and belonging through self-awareness and reflection.